

# FREE APPROPRIATE PUBLIC EDUCATION

SPECIAL EDUCATION IS A SERVICE, NOT A PLACE

- Full individualized and thorough: focused on the individual student and their needs - all of them!

## EVALUATIONS

- Conducted with informed written consent of parents;
- By qualified evaluators;
- Using appropriate instruments

## INDIVIDUALIZED EDUCATION PROGRAM

- a written statement describing the student's needs, goals, services, accommodations and modifications, and placement created with input from a team

## SPECIALLY DESIGNED INSTRUCTION

- instruction that is specially designed or adapted in content, methodology, or delivery to meet the unique needs of a student with a disability;
- provided in every area where student has a qualifying disability;
- Goals in the student's IEP are individualized to meet a student's disability-related needs
  - goals are sufficiently challenging, ambitious, and measurable so that students can make progress in the general education curriculum.

## RELATED SERVICES

- Services necessary to help children with disabilities learn and benefit from their instruction.
- They are not curricular services, but are related to learning.
- Often includes transportation
- Examples include speech or language services, occupational therapy, physical therapy

## ACCOMMODATIONS

- Level the playing field by removing barriers
- They change "how" students participate in the general education program

## PROCEDURAL SAFEGUARDS

- Protect the rights of students and families.
- Includes the right to a hearing and other dispute resolution mechanisms

## MODIFICATIONS

- Change "what" is taught to or expected from the student.
- Often changes the instruction or grading.